Name:	_Date:	Class:	
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North Carolina: People, Places, and Progress

Chapter 7: The Antebellum Era Quick Notes



Section 1: The State That Moved Like a Turtle

➤ Essential Question:

 What were North Carolina's beliefs in states' rights and how did those beliefs cause their turn to Jeffersonian ideals?

946	

Section 1: The State That Moved Like a Turtle

- > What terms do I need to know?
 - states' rights
 - · republican simplicity
 - War of 1812

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Name:	_Date:	Class:		A
North Carolina: People.	Places and Pr	naress	煉	

Quick Notes

Introduction

- North Carolina had been a backwater colony before the Revolution and little changed after the Constitution was
- North Carolina's tradition of distrusting political power was the common governing approach of the nation after 1800, and North Carolina began to contribute significantly to national leadership



North Carolina and Federalism

- North Carolina refused to take an oath of allegiance to the federal government in 1790 because Congress had passed a law that disputes between states would be settled in federal court, not state courts
- The Tenth Amendment granted to states all power not delegated to the the federal government in the Constitution
 - North Carolina believed in states' rights, that states should assert independence when the federal government was doing something wrong
- The Eleventh Amendment restrained the Supreme Court from taking cases brought by a citizen of one state against
- In the 1794 election, North Carolinians voted for the Antifederalists, led by Thomas Jefferson



North Carolinians Become Jeffersonians

- Americans who distrusted the Federalists rallied to Thomas Jefferson
- Antifederalists soon controlled state government in North Carolina, most importantly Nathaniel Macon,
- Macon was leading spokesman for republican simplicity, the idea that citizens in a republic should live as independently and simply as possible
 - Wanted Americans to be self-sustaining farmers
- The government should stay out of the way, except to provide defense and other matters for the nation's survival
- The best government was the local government



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Chapter 7: The Ante Quick Notes		iliu Flogiess	
 The War of 1812 was for and the British to ensure the West and be safe for sea The War of 1812 had Carolina itself, but a army Two former residents to First Lady Dolley Massion to documents there, a important portrait of Andrew Jackson bee 	ought between the Americans ure Americans' rights to settle in rom British interference on the da very small impact on North many served in the American became national heroes: udison refused to leave the o protect the important and when she left she took an of George Washington came the leading military figure		
of the war	Return to Main Menu 8		
Section 2: The F	Rip Van Winkle State		
	me obstacles preventing of transportation and		
	9		

- ➤ What terms do I need to know?
 - Rip Van Winkle state
 - subsistence farming
 - clubbing
 - recession
 - internal improvements
 - canal
 - common school
 - Literary Fund



10

Name:		Class:	
North Carolina: People,	Places, and Pro	ogress	昊

Chapter 7: The Antebellum Era Quick Notes

Introduction

- Rip Van Winkle was a character in a fictional story set in New York who fell asleep for 20 years and awoke amazed at the changes around him
- At a time when the nation was growing and changing, North Carolina seemed to be asleep to improvements, leading to the state being called the Rip Van Winkle state



- 11

Subsistence Farming

- Most families had to practice subsistence farming, growing what they needed to feed themselves and their livestock, then selling the surplus, often to neighbors
- Bartering (trading one item for another) was very important in North Carolina since most residents had little cash
- Neighborhoods practiced clubbing, combining their surplus crops into one large load and trusting their friends to go to market for them



12

The State Struggles

- The state did little to help the situation of its residents, believing that problems could be solved without government interference
- Most years, the state's taxes barely covered the salaries of state officials
- The state did start building roads in the western mountains, connecting travelers to roads leading to Charleston, and making North Carolina more prosperous
- A national recession (economic slowdown) in 1819 put many farmers in debt, and frustrated residents left the state for newer areas across the Mississippi River



13

Name:	Date:		
North Carolina. Chapter 7: The Anteb Quick Notes	People, Places, a ellum Era	iiu Pi ogi ess	
 After the War of 1812, Arch North Carolina by presentin internal improvements and Internal improvements referesidents of the backcountr Murphey wanted to deep man-made water channe to pull flatboats with les Despite Murphey's effort canals than almost any o They also urged the state to school in each county, when their children to be educated The state was slow to fund 	g ideas to the legislature for public education rred mostly to transportation, as y were still isolated by rivers en channels and create canals, Is that allowed horses or mules s effort than on roads s, North Carolina had fewer ther state of the things o		
Section 3: North	Carolina Awakens		
government of North	n Carolina?		
	15		
Section 3: North	Carolina Awakens		

- What terms do I need to know?
 suffrage

 - Democratic Party
 - Whig Party

Name:	_Date:	Class:		١
North Carolina: People.	Places and Pri	naress	県	

Quick Notes

Introduction

- In 1831, the Capitol building in Raleigh burned down, destroying nearly all of the contents
- Fayetteville was considered again to be the capital, then most of Fayetteville burned down as well
- The state laid a cornerstone for a new Capitol in Raleigh in 1833
 - The granite building with its copper dome is still the North Carolina State Capitol today



East versus West

- > Citizens were leaving because of lack of opportunity and disgust with the state's leadership
- > The east continued to hold power even after 1830 census showed that the east had fewer people than the west, but more representatives in the legislature
 - Sectionalism still mattered more than the state to many leaders in North Carolina
- > The west rebelled after attempts to get the legislature to call for constitutional change



The Constitutional Convention of 1835

- In 1835, almost every voter in the west voted for a constitutional convention, and almost every voter in the east voted against, but the west had more people, and the convention was held Their greatest need was to make representation fair across the

- Each county would still have at least one representative in the House, but more populous counties would have multiple The state Senate would be apportioned by wealth; the wealthier a county was, the more Senators it got
- This created a balance of power between the two sections of the state for the first time
- The governor was now elected by the people rather than the legislature for a 2-year term
- Now, black men and Native Americans were no longer granted suffrage, the right to vote
- With the election of 1836, North Carolina was governed in a new



Name:	_Date:	Class:		١
North Carolina: People.	Places and Pr	naress	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	

Qu

- - What improvements were brought to North Carolina under Whig leadership and how did those improvements change the state?



Section 4: Whigs Support Development

- ➤ What terms do I need to know?
 - > curriculum
 - literate
 - > plank road

Name:	_Date:	Class:	
North Carolina: People,	Places, and Pro	ogress	果

Chapter 7: The Antebellum Era **Quick Notes**

Introduction

- Whigs wanted to use government money to build up the state and soon formed a party out of Murphey's supporters and controlled the state in the 1830s and 1840s
- The first Whig leader was John Motley Morehead, who pushed both parts of Murphey's plan: public education and internal improvements



Improvements in Education and Literacy

- In 1839, the Whigs created the state's first public school system and the first school opened in Rockingham County in 1840
- 1840

 By the 1850s, every county had common schools and the state had developed a school system

 In 1852, Calvin H. Wiley became the first superintendent of public instruction and introduced standards for teachers and published a magazine to help teachers improve their skills

 North Carolina had the most extensive school system of the South during the Antebellum era

 The University in Chapel Hill also grew and expanded its curriculum (courses offered) to include law and agricultural chemistry

 By the 1850s, more North Carolinians were literate (able to
- By the 1850s, more North Carolinians were literate (able to read and write) than ever before



The Coming of the Railroads

- In the 1830s, the invention of railroads became one of the most important things to happen to the state, as railroads could be built almost anywhere
- Both Whigs and Democrats voted to use public money to invest in railroads
- The first railroads in North Carolina were the longest railroads in the world at the time
 Railroads impacted the farmers of the state, with some planters tripling the amount of cotton they grew and tobacco farms multiplying
- Railroads impacted the development of towns, which grew up around railroad stops
- Fayetteville built plank roads, made out of planks laid like a deck across the roadbed to help farmers keep their wagons above the mud and ruts



Name:	Date:	Class:	
North Carolina: Peop	ole, Places, a	nd Progress	
Chapter 7: The Antebellum	Era		
Quick Notes			

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Social I	mprovements	
impacted most resi Governor Morehead school for the deaf In 1894, the state e Insane in west Rale The Whig legislatur private academies primarily establishe As the railroads bro educating women g	I had the legislature set up a and blind established the Hospital for the igh e encouraged the chartering of and colleges, which were ed by Christian denominations bught prosperity, support for	
	26	
 The Whigs chartered the later growth of the later growth of along the Cape Fear Edwin M. Holt ran the field, postate in 1852 called The telegraph was fand between 1835 an ewspapers published 	d cotton mills, setting the stage for that industry in North Carolina ries were built in the 1840s, most River le Alamance Factory near the site roducing the first dyed cloth in the "Alamance Plaid" irst installed in the state in 1848, nd 1850, the number of ed in the state more than doubled le living in towns also doubled	
ı	Mining	
state since the Joh nation's first signifi So much gold was f state that the fede of the United State The most famous m 1842 at the edge of 3,000 people worki North Carolinians a North Carolina's fir	been known as a gold-producing n Reed family opened the cant gold mine in the early 1800s ound in the central part of the ral government set up a branch s Mint there in 1837 ine site was Gold Hill, started in f the Uwharries, with more than ng the mine in shifts lso mined iron ore st coal mine opened in 1855 at unty and operated through the	
	Return to Main Menu	

© Clairmont Press Page 9 of 12

Name:	_Date:	Class:		١
North Carolina: People.	Places, and Pr	ogress	果	

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apter 7: The Antebellum Era uick Notes	
Section 5: Racial Issues in the Time of Reform > Essential Question: > How were racial issues in North Carolina impacted by the policy of Indian removal and the Trail of Tears?	
Section 5: Racial Issues in the Time of Reform What terms do I need to know? Trail of Tears plantation staple crop yeoman farmer artisan emancipation slave code quarters free black	
 Introduction During the Antebellum era, the rights of minority groups were restricted by the actions of the white majority in North Carolina New laws made it easier to control the lives of slaves and put restrictions on privileges of free people of color Native Americans were evicted from their homes by the efforts of whites 	

© Clairmont Press Page 10 of 12

Name:	_Date:	Class:	
North Carolina: People, Chapter 7: The Antebellum Era	Places,	and Progress	
Quick Notes			

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The Cherokee in the Southeast	
 In the early 1800s, North Carolina included part of the Cherokee Nation, considered to be most civilized of the Five Civilized Tribes Most of the Cherokee lived in Georgia, but about 4,000 still lived in North Carolina and remained the largest Native American group in the state They lived in the deepest parts of the mountains and kept many of the old traditions of hunting, gathering, and village life, and considered themselves citizens of North Carolina 	
32	
Cherokee Removal and the Trail of Tears	
 In the 1820s, southern whites began to harass the Cherokee and other Native Americans to give up their land In the 1830s, President Andrew Jackson convinced Cherokee to sign a treaty calling for their removal to the west, but many were able to elude the soldiers coming to round them up During 1838 and 1839, more than 15,000 Cherokee were forced to moved to Indian Territory (later Oklahoma) in a brutal journey later called the Trail of Tears About 1,000 Cherokee were allowed to remain in North Carolina with the help of a white man adopted into the 	
Cherokee nation, who held the land in his name since the Cherokee couldn't own land ➤ This became the basis for the establishment of the Eastern Cherokee nation later in the 1800s	
33	
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33

Name:	Date:	Class:		
North Carolina: People	Places	and Progress		

Quick Notes

The Conditions of African Americans

- Two conditions made a person a slave: he or she had to be at least partially African American, and his or her mother had to have been a slave
- Without an act of emancipation (a master legally freeing a slave) a slave was a slave for life
- The slave code defined the social, economic, and physical place of slaves in North Carolina
- They lacked freedom of movement, were denied most forms of advancement (such as reading or writing) and could not legally marry
- Slaves generally lived in slave quarters, where their housing was located, and their living conditions depended on the attitude of the master
- All slaves faced the horrors of the possibilities of being beaten or sold, or having their family members sold and sent away



35

Free People of Color

- A few blacks in North Carolina were free but suffered from prejudice and poor treatment
 - In Fayetteville, free blacks wore a label on their sleeve identifying them
- Ralf Freeman, a freed slave, became one of the most notable preachers in the Uwharries during the 1820s
- Almost 200 free blacks owned slaves, in many cases their own relatives bought to keep them from being owned by whites



Return to Main Menu

36

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